

**Zion Lutheran School
Handbook
2021 - 2022**



Kindergarten
Preschool Four
Preschool Three
Preschool Two
Extend Care (Daycare) Services

**“Nurturing and educating children to
become life-long followers of Jesus”.**

OUR HOPE

It is our hope that your child will have a positive experience of care and learning with us. We are confident that with mutual understanding and cooperation in matters presented in this handbook that we shall experience an unforgettable year together. We are both pursuing a common cause, namely, that of bringing a child one year closer to maturity in his/her relationship with God. May the Lord bless your efforts at home and ours here at school as we strive to reach this goal.

Table of Contents

INTRODUCTION	3
Mission/Philosophy Statements.....	3
Objectives	3
Church Mission Statement.....	4
ADMISSION PROCEDURE	4
Admission Policies.....	4-5
Registration/Tuition	5-6
Attendance and Related Information	5-6
Delinquent Payments	6
Extend Care Costs.....	6-7
Parent Notice.....	7
Class Assignments	7
Parent Involvement	8
KINDERGARTEN	8
Scholarship Program.....	8
Curriculum	8-9
Kindergarten Home/School Visits	9
Drop Off/Pick Up.....	9
Parent Conferences	9
PRESCHOOL	10
Curriculum.....	10
School Visits	11
Drop Off/Pick Up.....	11
SCHOOL POLICIES	11-23
SAFE CONDITIONS POLICY	23-25
SUGGESTIONS	26
STAFF	27
ZION CHURCH AND SCHOOL INFORMATION	28

MISSION STATEMENT

Nurturing & educating children to become life-long followers of Jesus.

PHILOSOPHY STATEMENT

“Train a child in the way he should go, and when he is old, he will not turn from it.” Proverbs 22:6

- Every child has been uniquely created by God and is included in His plan of salvation. God has accepted the victory of His Son Jesus over sin, and desires that all children receive this victory through faith and be adopted as His very own children. (Mark 10:14)
- God has entrusted parents with the responsibility of guiding their children to a faith relationship which is constantly growing and is lived out according to His purpose. (Proverbs 22:6)
- God has also called His church to equip and empower parents by providing multiple Christ-centered opportunities that lead children to faith, that enable children to grow in their faith and share their faith. (Deuteronomy 6:7)
- We are privileged to provide a Christian educational environment which assists parents in fostering their children’s spiritual, social, emotional, cognitive, and physical development through play and through hands-on experience. (John 21:15)

OBJECTIVES

Our primary purpose is to provide the opportunity for students to find identity, purpose, and power for their life in Christ. Methods of instruction are developmentally appropriate and adjusted when possible for individual differences. Our objectives are to guide each child to:

- Recognize himself/herself as a child of God.
- Develop an understanding of God and His love.
- Cultivate an inquiring mind and thinking skills.
- Acquire knowledge and skills in the prescribed curriculum.
- Experience, appreciate and respect God’s creation.
- Develop a positive self-concept.
- Learn personal responsibility.
- Respect the authority of home and school.
- Grow caring relationships by recognizing the right, privileges, and individual differences of others.

With these statements in mind, we recognize that the primary responsibility for your child’s growth in all these areas lies with the parents and most normally occurs within the framework of the home. At the same time, we know that parents, for a variety of reasons, desire assistance in these aspects of care and training for their child.

We are very aware of the fact that we must not and cannot become a substitute for your capable parental direction and wholesome home environment. We are, however, eager to serve and assist you by providing the best possible away-from-home learning environment to augment your child’s growth.

We are a “Christian” school. The word “Christian” does not imply that it is a school for

Christians only. It means that we believe Jesus Christ is our Savior, that He died for our sins, and through faith in Him, we have eternal life. We believe that an attitude of love and respect for God and one another is “caught” as well as “taught.” Christian values will be integrated into our daily schedule. Our schedule includes a Jesus time, weekly chapel, and all curriculum is presented through a Christian perspective.

We pray that, with God’s help we can work together with families in serving and providing a positive Christian educational experience for our students.

As a ministry of Zion Lutheran Church, our school exists to further the mission and vision of Zion Lutheran Church. Our teachers instruct children in this mission and vision in age-appropriate ways.

ZION LUTHERAN CHURCH MISSION STATEMENT

“Servants of Jesus Building Relationships for Eternity.”

- 1) **Worship:** Made God’s servants by the Spirit in Holy Baptism, fed on Jesus’ body and blood, we are learning to express our relationship with God through faith in His promises and life in community with His people.
- 2) **Witness:** Called out of the darkness of sin, we celebrate our union with Jesus Christ as we live out and speak out His forgiving love toward our neighbors in the world who need His friendship as well.
- 3) **Study:** Servants of the Word by the Gospel’s call, we seek to deepen our relationships with Christ and with one another as we examine and apply the Holy Scriptures to our daily lives.
- 4) **Service:** Established as God’s servants through faith in Christ, we demonstrate our faith in living, active, eager works of love toward those around us who are in any need.
- 5) **Fellowship:** Gathered by God’s commitment to love us, we are learning to know one another at an ever-deepening level so that God’s love would come to expression in our commitment to each other in the Body of Christ.
- 6) **Prayer:** Dependent on our Lord for our being and our acting, we prayerfully seek His Spirit’s guidance and power for living out our relationships as baptized children of God within His world.
- 7) **Education:** Sitting at the feet of the Master Teacher, we are studying God’s Word in Bible Class, Sunday School, Confirmation, and Day School settings so that we are prepared to meet all of life’s challenges in the strength and comfort of the Gospel.

ADMISSION PROCEDURE

Admission Policies

- A child entering our school must be 2, 3, 4, or 5 years old by August 1 of the school year they are enrolled, for the respective program they are being enrolled in.
- A child entering our Preschool 3, Preschool 4 and Kindergarten programs must be toilet trained, out of pull-ups, and away from “sippie cup” use.

Registration

The following steps are necessary to complete the enrollment of your child at Zion.

1. Complete the enrollment form with copy of Birth Certificate and Immunization Record.
2. Registration fee must accompany the Registration form to reserve a spot for your child at the school. The registration fee is in addition to the tuition and is non-refundable. All checks should be made payable to: Zion Lutheran School.
3. Kindergarten Students: A Doctor must complete the following: Physical, Eye, Dental Forms

Registration Fees

Registration fees are required at the time of your child’s registration. This fee is in addition to the tuition and is non-refundable.

	<u>By April 1</u>	<u>After April 1</u>
Preschool 2	\$135.00	\$150.00
Preschool 3	\$158.00	\$175.00
Preschool 4	\$180.00	\$200.00
Kindergarten	\$1,650.00	\$1,750.00

*\$200.00 deposit due at time of registration for Kindergarten.

A Kindergarten registration fee payment plan is available: \$194.00 monthly from Sept. - April.

Registration fee payments and open balances from previous ZLS programs must be paid in full before your child can begin school for the 2021-2022 school year.

Tuition and Fees

Tuition for our preschool classes is the sole responsibility of parents. Kindergarten tuition assistance for students who are members of local LCMS Lutheran churches is paid by the respective congregations if attendance requirements are met. Exact percentage of tuition assistance paid by each congregation varies and is determined by the respective congregation. Tuition is listed below. It is based on an annual amount. You may pay in one annual payment, or pay the amount over 8 monthly payments. If paying monthly, the amount is due *by the 1st, and no later than the 10th of each month*. Payments are preferred either by *check, money order or online*. The payment link is located on the home page of our Fast Direct school portal. If payment is made with cash it is your responsibility to get a receipt from the school office staff at the time of payment. All payments are to be either mailed to the school, placed in the tuition boxes located throughout the school, or paid to the school secretary or Principal in the school office. Please **do not** hand your tuition payment to a teacher or assistant.

SCHOOL TUITION

Program	Annual Tuition	Monthly Tuition (Sept. – April)
Kindergarten	\$4700.00	\$588.00
Preschool 4	\$1635.00	\$205.00
Preschool 3	\$1305.00	\$164.00
Preschool 2	\$635.00	\$80.00

Attendance and Related Information

Regular attendance in preschool and kindergarten programs is recommended for a child to obtain the best benefits in the classroom. If a child will be absent, please inform the child’s teacher as soon as possible.

Parents who receive benefits through CCDF (Child Care Development Fund vouchers) must swipe their Hoosier Works Card every day on the Point of Service (POS) Machine for each check-in and check-out transaction of their child's attendance. Only an authorized cardholder can swipe. Missed swipes from the prior day must be inputted by the cardholder on the next day of attendance. **If a cardholder does not swipe as required, they will be notified by school staff. For subsequent swiping violations, school staff will notify in writing that the cardholder is responsible for the unpaid fees that Zion Lutheran School does not receive from these state programs.** In addition, parents must authorize personal days online for full day voucher or On My Way PreK programs. **If the annual number of allowed personal days is exceeded or parents do not authorize personal days properly, the parents will be responsible for these unpaid fees as well.**

Delinquent Payments

Delinquent payments could result in a child's loss of classroom time or the loss of extend care service. Payments are considered delinquent if more than two months of school fees are due or more than \$200 of extend care fees are due. Zion Lutheran School is a not-for-profit entity and depends on timely payments to meet its day-to-day expenses. Parents anticipating any difficulty in paying school or extend care fees should share their concern with the principal. **Failure to resolve delinquent payments prior to the end of a semester will prompt a child's dismissal.** Collection agency services may be utilized to collect delinquent payments.

Extend Care Daily Costs and Schedules

Extend care services are available for students outside their scheduled class time. Extend Care hours will be 6:30 a.m. to 5:30 p.m. starting this summer session. The Extend Care staff members coordinate with classroom teachers to ensure classroom learning is reinforced in the daycare setting. A one-time non-refundable registration fee of \$50.00 is required at time of School Year Extend Care registration and \$50.00 is required at time of Summer Extend Care registration.

When registering, parents must identify a weekly schedule for extend care services. This will include what days before and/or after class services are needed and if services are needed on days when classes are not scheduled for their child. This schedule must be maintained week-to-week and will be the basis of a weekly Extend Care fee. This weekly fee is assessed whether the child attends Extend Care or not to hold their spot. If a schedule change is needed, parents must contact the school office at least two weeks prior to determine if openings exist for the new days and times to maintain the proper staff-to-child ratios. If the change can be accommodated, a new weekly fee will be determined.

Extend care availability will be communicated prior to holiday weeks to allow parents to sign up for different days and/or hours as necessary and to adjust the weekly fee accordingly.

A two-week advanced written notification to terminate Extend Care services must be provided to the school office.

Extend Care costs to be used to determine the weekly fee:

	Days without class	Days with class ¹	Before School ²	After School ³
PS2	\$30	\$28	\$4	\$8
PS3 and PS4	\$28	\$25	\$3	\$7
Kindergarten	\$28	N/A	\$3	\$7

¹Examples include morning class preschoolers staying through the afternoon

²Drop offs for morning sessions between 6:30 AM – 8:00 AM

³Pick ups after afternoon sessions between 3:00 PM – 5:30 PM

Daycare for Non-Enrolled Students

Beginning this summer and throughout the upcoming school year, Zion Lutheran School will provide Daycare openings for children that are **not enrolled** in a pre-school or Kindergarten program at Zion. These spaces will be limited based on availability once all enrolled students have been scheduled for Extend Care. Zion’s Daycare provides parents with the opportunity of Part-Time or Full-Time Daycare options and scheduling half or full days. A one-time registration fee of \$100.00 is required at time of Daycare registration that coincides with the school year and \$50.00 is required at time of registration for the summer months. These fees are non-refundable unless Zion Lutheran School cannot accommodate the required Daycare schedule the parents require.

When registering for the Daycare program, parents must identify a weekly schedule. This will include what full days or half days (morning and/or afternoon) are needed. This schedule must be maintained week-to-week and will be the basis of a weekly Daycare fee. This weekly fee is assessed whether the child attends each week or not to hold their spot. If a schedule change is needed, parents must contact the school office at least two weeks prior to determine if openings exist for the new days and times to maintain the proper staff-to-child ratios. If the change can be accommodated, a new weekly fee will be determined.

Daycare costs to be used to determine the weekly fee:

	Full Days (more than 4 hrs)	Half Days (4 hrs or less)
2 year olds	\$33	\$25
3, 4, and 5 year olds	\$31	\$20

Extend Care and Daycare options are also available during the summer months for children age 2 through current year Kindergarten age. Information about the summer program is available upon request.

Parents Notice: 49444

Zion Lutheran Extend Care is a daycare ministry. Extend Care is a daycare ministry and is not licensed under the laws of Indiana. This daycare ministry complies with the State rules concerning sanitation and fire safety for primary use of the structure in which it is conducted. It is the parents responsibility to ensure that the nutritional and health needs of their child are met while their child is at the daycare ministry.

Class Assignments

If there are special needs and/or requirements that should be considered when class assignments are made, parents must have a 1-on-1 discussion with the ZLS Principal by no

later than May 2021. While attempts will be made to accommodate these requests, please remember that NO GUARANTEES are automatic. Parents who have paid registration fees in full will be notified of official class assignments early to mid-summer prior to the start of school.

Lunch & Snacks

Morning snacks and lunches will be provided each day. **Lunch costs will be paid by Kindergarten families monthly. Lunch/Afternoon Snack costs for Extend Care students are included in daily fee amounts. Parents will be expected to provide morning snacks for their child's class on a rotating basis.**

Parent Involvement

There are opportunities for parents to be involved in a variety of activities sponsored by the parents of children attending our school. Some of the past events include: Arts & Crafts Fair, Spring Family Fun Night, and National Lutheran Schools Week. Also, **parents are required to volunteer their time to assist at some school events and fund-raising projects.**

KINDERGARTEN

Kindergarten Scholarship Program: Scholarship Granting Organization (SGO)

Parents of students enrolled in but not yet attending kindergarten at Zion Lutheran School can apply for a scholarship to reduce the cost of their child's education. Scholarships are available due to the generosity of Zion Lutheran Church members and other supporters of Zion Lutheran School. Donations designated for Zion Lutheran School scholarships are maintained by the Lutheran Scholarship Granting Organization (SGO) of Indiana and are thus referred to as SGO Scholarships.

Zion Lutheran Church members, other church members and those without a church affiliation who have a child enrolled but not yet attending kindergarten at Zion Lutheran School are eligible to apply for an SGO Scholarship. The SGO Scholarship Application forms are available at the Zion Lutheran School Office. To be considered, a completed SGO Scholarship Application form must be submitted to the school office by May 14th for the following school year. Recipients of an SGO Scholarship will be notified by June 30, 2021.

All SGO Scholarship applications are carefully reviewed by a select, small group of Board of Zion Lutheran School members. Each applicant's financial need and unique circumstances are considered and kept confidential. Since Christian education is an integral part of Christian life, parents may consider school tuition as a portion of their church tithe. A tithe is ten percent of a person's income and is based on the biblical guideline for Christian stewardship and offerings. For more information about SGO Scholarships, please contact the Zion Lutheran School Principal at 812-522-5911, Ext. 713.

Curriculum

Kindergarten classes provide a structured environment with emphasis in all areas listed in the preschool program. The Kindergarten students also attend chapel weekly.

Kindergarten Curriculum activities include:

Experience Jesus' Love	Learn to read
Learn Math skills	Experience Science
Story Writing	Field Trips
Learn through Music	Create with Art
Story Time	Socialization Skills

Kindergarten Curriculum itself includes:

Religion: "One in Christ": *CPH*

Reading/Language Arts

- "Letters and Sounds"
- "Reading Circles"

Math

- "Number Skills"

Social Studies

- "Social Studies"
- "My Weekly Reader" *Scholastic*

Science

- "God's World"

Handwriting

- "Writing with Phonics"
- "Numbers Writing"
- "K5 Writing"

Kindergarten School Visits

Home and school unite in a common goal to prepare the child both spiritually and educationally. **School visits** will be set up by the kindergarten teacher in late July/early August, prior to the beginning of the school year for kindergarten students. School visits are an important part of the child and teacher being comfortable with one another on that first day. Parents will receive a phone call from the teacher to set up a time for the visit. A kindergarten open house will also take place several days before school begins.

Kindergarten Drop Off: 8:25 AM Pick Up: 3:05 PM

Parents may use the carline or walk children in/out. Kindergarteners may also use the SCSC bus from Immanuel to Zion. Any questions regarding busses should be made to SCSC Administration building.

Parent Conferences

Parent-Teacher conferences provide an opportunity to discuss your child's growth and progress. All classes have scheduled conferences in January of each school year. However, teachers or parents may request additional conferences at any time during the school year. Parents are encouraged to contact the teacher immediately if any concern arises. A conference may be held at any time during the year. The Principal is also available at any time if a conference is desired.

PRESCHOOL CURRICULUM

Jesus Time

Through daily Bible stories and application of their truths in the activities of the day, we want the child to experience the joyful sense of his/her relationship with God. He/she will learn to know God as his/her loving heavenly Father, the Creator and Caretaker of the world and all people. Your child will learn that Jesus Christ is his/her best Friend, who loves him/her and forgives him/her so that he/she may enjoy full life as one of God's dear children.

He/she will learn to know the Holy Spirit as his/her Helper and Comforter, who established his/her relationship with God and keeps it strong. Your child will be introduced to many people and events in the Bible. He/she will have an opportunity to learn simple Bible verses, songs, and prayers.

He/she will learn through his/her contact with the other children that the worship of God is made real through the harmonious and loving relationship with the people around him/her.

The "One In Christ" series from Concordia Publishing House is used for religion. All children attend chapel weekly.

Language Experiences

The child will be exposed to stories, poems, and finger play via books, CDs, and movies under the direction of his/her teacher. In addition to normal communication with teachers and fellow students, children are given other opportunities for self-expression, such as "Show and Tell" periods.

Arts-Crafts

Children usually enjoy being creative. In our program they will be given daily opportunities to "create" using numerous art media. Your child will also be instructed in the various skills necessary to further his/her abilities in art.

Physical Education

A well-rounded program in all aspects of physical education is provided. Large muscle development and coordination will be improved in activities of walking, running, hopping, jumping, rolling, bending, twisting, crawling, pulling, pushing, and throwing. Small muscle control will be gained in activities of cutting, tearing, gluing, drawing, painting, play dough, folding, finger plays, pasting, and puzzle construction. Your child will also learn health and safety rules in caring for his/her body. Enjoyment and a sense of fair play will be derived from group games and activities. We will help the child develop a sense of enjoyment whether winning or losing.

Readiness Program

Your child will be introduced to colors, counting, number recognition and number concepts, left-to-right sequences, the alphabet visual discrimination, and other readiness skills preparing him/her for successful entry into Kindergarten.

Social Studies

Our social studies program is designed to help the child relate to the community and world around him/her. We aim to help each child develop an international and local inter-ethnic awareness and appreciation. Our approach also includes such things as training the child to

understand and enjoy the celebration of state and national holidays, instructing him/her in health and safety, introducing him/her to community helpers and institutions, and developing in him/her an awareness of his/her ability to contribute personally to the welfare of our world.

Science

As we study animals, weather, seasons, senses of the body, and the process of growth, we will be experimenting, comparing, and solving problems.

Preschool School Visits

School visits will be made by preschoolers and their parents where they will have the opportunity to visit their classroom in late July/early August prior to the beginning of the school year. Parents will receive a phone call a few weeks before school starts from the teacher to arrange a time for you to visit the classroom.

Preschool Drop Off/Pick Up: Parents may use the carline or walk children in/out.

<i>Morning Preschool Classes</i>	8:00 AM	11:00 AM
<i>Afternoon Preschool Classes</i>	12:00 PM	3:00 PM

All 2-year old's will need to be dropped off/picked up by walking in.

SCHOOL POLICIES

Toys

Toys and other playthings are not needed at school. We have a great variety of play material and equipment. No toys brought to school will be allowed in the classroom. Please check your child's book-bag regularly.

Special Occasion Deliveries & Birthday Policy

While we feel that special occasions, such as birthdays, are very special for our students it is our policy not to have flowers and/or other items delivered to the students during the school day. Thus, we ask that no deliveries to the school be arranged.

However, the teachers do make sure that each child is recognized on their birthday. Parents can send food items for birthdays in unopened packages that list the ingredients of the food items, they should also meet nutritional guidelines. Please consult the teacher before sending in items.

Outdoor Play

We feel that outdoor play is an important aspect of social development. Weather permitting, we will spend a portion of most sessions in play outside. During the winter months, this time period will be no longer than 10-15 minutes. Classes may go outside if temperature is 25 degrees or above. Please send appropriate outerwear for your child to make this an enjoyable experience.

Field Trip Policy

Kindergarten classes will be authorized to take occasional field trips off the Zion Lutheran School grounds. However, all such trips will be done with the use of a Seymour Community Schools Corporation school bus and all kindergarten children will be expected to ride the bus. Pre-arranged parent chaperones may be used on a trip who will be expected to also ride the

bus. While the number of chaperones per trip will be approximately two (2), the classroom teacher will make these arrangements in advance and as appropriate. The only exception to this policy will be if any ZLS classes walk to the Lutheran Community Home across the street for caroling, etc. **Parents will be charged field trip fee costs, if any, at time of each field trip.** Preschool and Extend Care classes do not go on trips beyond the Zion property during the school day.

Reporting Changes

Emergency Cards with contact information, etc., is kept for each child in their individual classrooms, the school office, and Extend Care. Parents are responsible for reporting any changes in address, phone number, employment, work hours, emergency contacts or persons designated to pick up your child as soon as possible. Reporting these changes to the school office will get changes made in all locations.

Tuition Payments

Delinquent classroom tuition payments beyond two months or Extend Care payments greater than \$200.00 could result in the loss of program spot for your child. We are a not-for-profit organization and depend on these regular payments for our daily operation expenses.

Returned Check and ACH Transactions

A \$10.00 service fee will be charged on each returned check and declined ACH transactions. Checks and ACH transactions may be submitted twice for collection. If the check does not clear after the second submission, replacement must be paid with CASH or MONEY ORDERS. After SECOND returned check per account, only CASH PAYMENTS or MONEY ORDERS will be accepted for the remainder of the school year.

Toilet Training

Toileting Policy (ages 3 and up)

Definition of a Toilet Trained Child: A toilet trained child is a child who:

- Can tell an adult they have to use the toilet before they have to go. They must be able to say the words “I have to go potty” (or likewise) before they have to go.
- Can pull down their underwear and pants and get them back up without assistance.
- Can wipe themselves after using the toilet.
- Can get on and off the toilet by themselves.
- Can wash and dry hands.
- Can go directly back to the classroom without directions.
- Can postpone going if they must wait for someone who is using the restroom or if the class is outside or away from the restrooms
- Does not wear pull-ups or diapers

Children in all Zion Lutheran School classes designed for **ages 3 and up** are expected to be completely toilet trained (see definition above). All classrooms at Zion Lutheran School are operated as true regular classrooms, not merely childcare. The classrooms and extend care rooms for ages 3 and up are not equipped with diaper changing tables/station or diapering supplies.

Bathroom accidents are time consuming for the teachers; they take the teacher away from others within the classroom and can be a sanitary/health hazard issue. If a child has three or more accidents within a three-week timeframe, a probationary warning will be issued. If another accident occurs during the probationary period, the child will be required to stay home until securely toilet trained. The child's place will be held for the remainder of the month. There will be no refund of tuition for the remainder of the month.

We realize that accidents happen. Any child who has an accident will be removed from the classroom discreetly and escorted to the bathroom by a teacher or assistant. The child will be expected to do the majority of removal of the soiled clothing. The child will be sent to the toilet and encouraged to complete the action to ensure that the bladder/bowels have been completely emptied and then to wipe. If the child's underpants are excessively soiled, they will be thrown away. The remainder of the soiled clothing will be returned to the child's backpack in a plastic bag. The teacher will check the child for sufficient cleanliness. The teacher will assist the child in getting dressed only as necessary. Parents may be called to assist. Children who have accidents will not be humiliated, punished or belittled.

Dress and Jewelry

Please dress your child for:

1. Comfort - Keep in mind the types of daily activities for your child.
2. Independent Toileting - Simple clothing that is free of complicated fastenings can eliminate many accidents.
3. The Weather - The children play outside every day when the weather permits. Please provide a warm coat, boots, mittens or gloves, and a hat or hood in the winter. Please provide a sweater or jacket in the spring and fall. Please dress your child in cool, comfortable clothing in the summer.
4. Safety –
 - a. Western boots, flip-flops, sandals, high heels, or backless shoes are not allowed. Athletic or similar type shoes provide the best protection for your child.
 - b. Hair accessories and jewelry (especially dangling earrings, necklaces, and those items with beads or charms) are highly discouraged since they pose a choking and strangulation hazard in an early childhood school environment.
 - c. The school is not responsible for loss, damage, or harm if these guidelines are not followed.
5. Conformance - with one's biological sex.

Remember to Label All Items Your Child Brings to Zion Lutheran School. (Jackets, Backpacks, etc.)

Recess Policy

Please do not ask the teacher that a child stay in for outdoor play. Both teacher and assistant must accompany the group for outside play. If you feel your child is unable to play outside due to a recent illness, please keep your child at home.

Illnesses and Injuries

If your child becomes ill during the day, we will notify you immediately. You must pick up your sick child promptly. A separate area is available for sick children. We must consider the

health of the children present as well as that of your child. Children are supervised until a parent/guardian arrives.

We will take care of minor injuries which may occur at Zion Lutheran School.

For injuries or illnesses which require special care, we will follow the proper emergency procedures. For this reason, it is of the utmost importance that you fill out forms accurately and keep them current. We should always be able to contact a parent. Be sure to give us the name of someone who can accept responsibility in emergencies as indicated on the enrollment form.

Keep your child home if he or she has a fever, sore throat, earache, swollen glands, continuous runny nose, stomachache, red or discharging eyes, skin eruptions, rash, persistent sneezing or coughing, nausea, vomiting, diarrhea, signs of weakness, listlessness, drowsiness, or unusually flushed skin. For symptoms such as these you will be called to pick up your sick child.

A child who has a fever should not return to Zion Lutheran School until the temperature has registered normal for 24 consecutive hours without fever reducing medication. An elevated temperature indicates an infection. If your child has a fever which has been determined by a physician to be non-contagious, we must have a signed statement from the physician before your child will be readmitted to Zion Lutheran School.

A member of the Zion Lutheran School staff will notify the parent or legal guardian of a child in our care concerning any of the following that occur while the child is in our care:

- Bodily Injury
- Serious bodily injury
- Death of a child

In addition, the staff of Zion Lutheran School will notify the division of child care, not more than 24 hours after the occurrence for bodily injury and serious bodily injury; and immediately after the occurrence of the death of a child.

Medicine Administration

The student's parent must file written permission with the school to administer medication, prescription or over-the-counter, to be given at school.

- Parents must bring prescription medication to the school office in a properly labeled container.
- Please do not send with your child. You may ask your pharmacist to give you a second labeled container to send to school with your child. Over-the-counter medication must be sent to school in the original container.
- Teachers may **not** administer prescription or non-prescription medication from their classroom. All medications are to be administered and recorded in the school office.
- The physician must verify in writing any prescription medication changes in dosage or interval of administration.
- The term medication is limited to Federal Drug Administration approved medication.

Caregiver Illness or Death

In the event of a serious illness, serious injury or death of a provider, the school principal or the school board director will notify the parents.

First Aid

First aid will be administered immediately to any child who suffers a minor injury. In the event of a serious injury, the parents will be contacted without delay. An ambulance may be called if such action is deemed necessary. Our staff members are trained in CPR and First Aid.

Behavior Management Policy

This policy has been written in order to promote the good health of children in our care. We aim to teach children to behave in socially acceptable ways and to understand the needs and rights of others. The biblical worldview that guides the management of behavior exists within the program of Zion Lutheran School.

Methods

- We require all staff, volunteers, and students to provide a positive model of behavior by treating children, parents and one another with friendliness, courtesy, and Christian care.
- We familiarize our staff with Zion Lutheran School's behavior policy and its guidelines for behavior.
- We expect all involved in our ministry—children, parents, staff, and volunteers—to keep the guidelines, requiring these to be applied consistently.
- We work in partnership with the children's parents. Parents are regularly informed about their children's behavior by their child's teacher. We work with parents to address recurring inconsiderate behavior, using objective records to help us understand the cause and to jointly decide how to respond appropriately.
- All behavior logs for individual children are considered confidential information.

Our Practice

- We organize the learning environment so that it has a positive impact on behavior in terms of space, access, and choice of activities.
- We take a positive and consistent approach towards managing children's behavior.
- We recognize that every child is unique and handle issues of behavior in ways appropriate to the child's stage of development and level of understanding. This may include providing choices, introducing different activities, assistance from a classroom assistant, or a "cool down" area to aid the child in regaining self-control. If necessary, students who continue to disrupt the class will be referred to the principal. Parent cooperation is expected.
- We establish clear expectations and boundaries for behavior, appropriate to the children's level of understanding and compliant with Zion Lutheran School rules and procedures.
- We give simple and clear instructions to the children and explanations are given of why something should be done.
- When behavior is unacceptable or causing harm, corrective language may be used.
- We record all significant incidents relating to behavior.
- We identify and implement strategies that encourage positive behavior.
- We deal with negative behavior at the earliest opportunity.

Encouraging Positive Behavior

- We use praise specifically related to the children's actions or behaviors.
- If appropriate, we refocus the child's attention on another activity.

We focus on activities and routines to encourage sharing, negotiation, and cooperation and encourage positive behavior through play and learning activities.

- We encourage responsibility in caring for others and our school building
- We model appropriate behavior in different contexts.
- We establish rules based on the Ten Commandments (Exodus 20:1-17).
- We demonstrate that the child is a forgiven sinner even when behavior is adverse.
- We discuss with children acceptable behavior for all areas of learning and experience.
- We encourage children to use words to express dislikes or feelings.
- We help the children to develop assertive strategies to challenge bullying.
- We support the children to solve conflicts with other children.
- We support children's self-esteem by enabling them to be successful in play experiences and activities.
- We take the opportunity throughout the day to promote children's self-worth through giving attention and praise.
- We encourage children to accept racial and cultural diversity.

Strategies

- We expect all staff, volunteers, and students to use positive strategies for handling any inconsiderate behavior.
- We ensure that there are enough popular toys and resources available so that children are meaningfully occupied without the need for unnecessary conflict over sharing and waiting for turns.
- We acknowledge considerate behavior such as kindness and willingness to share.
- We support each child in developing self-esteem, confidence, and feelings of competence.
- We avoid creating situations in which children receive adult attention only in return for inconsiderate behavior.
- We do not use techniques intended to single out and humiliate individual children.

Procedure for Dealing with Unacceptable Behavior

Behaviors considered to be unacceptable are:

Physical abuse—including biting, hitting, punching, pinching, scratching, kicking, and pushing

Verbal abuse—including racist or sexist remarks, name calling, and swearing

Bullying—defined as persistent name calling, minor harassment (such as taking things, toys, etc. away from someone) and more major incidents involving physical violence or a group of children picking on one child

Spitting

Screaming or shouting inside Zion Lutheran School

Damaging the property of others or of Zion Lutheran School

Lack of respect for caregivers

Any unacceptable behavior by a child will be dealt with by the Zion Lutheran School staff in the following way:

- An immediate verbal response to the action shall be given.

- A gentle explanation to the child as to why the behavior was unacceptable shall be given and his/her impact on other's feelings and their relationships with others.
- Work with the child to have he/she understand the reason for their behavior along with control mechanisms to handle it better in the future.
- If unacceptable behavior persists, the child will be moved to a "cool down" area with sensory manipulatives to aid in regaining their self-control.
- If a child is not responding and poses a danger to others, classmates will be moved to a different area or room, and an adult will remain with the child.
- Parents will be called if we feel that a child's behavior is particularly worrisome.
- Consistency in behavior management is encouraged amongst parents and staff. Zion Lutheran School staff will work together with parents to promote desired behavior.
- The first time an unacceptable behavior occurs, a letter or email with confirmation of receipt will be sent to the parents describing the behavior and inviting the parent involvement at home to enforce good behavior.
- The second time an unacceptable behavior occurs, the parent will be called, be sent the behavior policy and any other pertinent information.
- The third time unacceptable behavior occurs, the parent will be called to schedule a conference with the parent, teacher, and principal. Further actions will be dependent on the outcome of the conference.
- Should any further unacceptable behavior take place, refer to the **Expulsion and Suspension** section.
- For each occurrence of unacceptable behavior, a behavior record or log will be kept.

Rough and Tumble Play

Young children often engage in play that has aggressive themes such as superhero and fantasy play. Some children appear pre-occupied with these themes, but their behavior is not necessarily a precursor to hurtful behavior or bullying, although it may be inconsiderate at times and may need addressing using strategies as above.

We recognize that teasing and rough and tumble play are normal for young children within acceptable limits. We regard these kinds of play as social and not as problematic. We will develop strategies to contain play that are appropriate for the children, understood by them, and with acceptable behavioral boundaries to ensure children are not hurt. We will make alternative suggestions to children who engage in fantasy play that goes against a biblical world view.

Hurtful Behavior

We take hurtful behavior very seriously. Most children under the age of five will at some point hurt or say something hurtful to another child, especially if their emotions are high at the time, but it is not helpful to label this behavior as "bullying". For children under five, hurtful behavior is momentary, spontaneous and often without cognizance of the feelings of the person whom they have hurt.

We recognize that some young children behave in hurtful ways towards others because they have not yet developed the means to manage intense feelings that sometimes overwhelm them.

We will help them manage negative feelings by offering support, calming the child who is angry as well as the one who has been hurt by the behavior.

We help young children learn to empathize with others, understanding that they have feelings too and that their actions impact others' feelings.

We help young children develop pro-social behavior.

When hurtful behavior becomes problematic, we work with parents to identify the cause and find a solution together.

Preventing Bullying Behavior

Zion Lutheran School defines bullying as the deliberate repeated intimidation or harassment that causes a reasonable student or staff member to fear for his or her physical safety or property. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. Bullying in any form, is considered unacceptable by Zion Lutheran School. This relates to instances involving children, staff, or parents/guardians. Any behavior that is considered to amount to bullying will be recorded and addressed with the individual concerned or with the parent/guardian.

In the case of a child, this will be within the framework and procedures of Zion Lutheran School's **Behavior Management Policy**. Persistent bullying which cannot be resolved may result in the child being excluded from school and extend care. Refer to the **Expulsion and Suspension** section.

Repeated instances of behavior that amount to bullying of staff by users of Zion Lutheran School will result in the family being excluded from the school and extend care.

Responding to Bullying Behavior

Zion Lutheran School acknowledges that despite all efforts to prevent it, bullying behavior can occur on occasion.

Should such incident occur, the staff will respond with the following principles:

- Show the children who have been bullied genuine concern and act upon that concern
- Address incidents thoroughly and sensitively
- Intervene to stop the child who is bullying from harming the other child or children
- Reassure them that what they say will be taken seriously and handled sympathetically
- Help the child who has done the bullying to recognize the impact of their actions and why his/her behavior is not acceptable.
- Make sure that children who bully receive positive feedback for considerate behavior and are given opportunities to practice and reflect on considerate behavior
- Support the individual who has been bullied, reassure them of their care and safety, keeping them under close supervision, and checking on their welfare regularly
- We do not label children who bully as "bullies"
- Discuss what has happened with the parents of the child who did the bullying and work out a plan with them for managing the child's behavior based on Proverbs 13:23, 22:15, 23:13, 14
- Share what has happened with the parents of the child who has been bullied, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving
- Incidents of bullying will be recorded on a behavior record or log
- Serious incidents of bullying will be reported to the School Director. If bullying behavior persists it may result in the child being excluded from school on a permanent or temporary basis.

Refer to the **Expulsion and Suspension** section.

Expulsion and Suspension Policy

Zion Lutheran School is committed to ensuring that all children attending our school and extend care programs have access to a quality early childhood program that provides developmentally appropriate experiences and nurtures positive learning and development. We will involve the child's family in our efforts to support his or her successful classroom inclusion and strive to maintain children in our program. The **Behavior Management Policy** describes the basis for Zion's response to behavioral issues and how best to deal with the student and keep the parents involved. The procedures are established with the best interests of the child in mind and to provide educational and daycare services to the child whenever possible.

However, if a child has repeated behavioral incidents and the actions identified in the **Behavior Management Policy** have been exhausted, additional actions will be followed.

- The principal will visit the room where the child is on a routine basis to observe the child and teaching staff.
- The principal will set up conferences with the child's parents and teachers to assess what might be triggering the behavior and discuss opportunities to help the child build self-control at home and at school.
- The principal has the ability to temporarily restrict the child from attending Zion in order to protect the health and wellbeing of the other children and staff and to organize the necessary information and people to assess the child more fully. The duration of any such suspension must be clearly communicated to the parents.
- The staff will give information to the parents about agencies that provide services. These might be to address challenging behaviors, provide early childhood mental health consultations, or assess possible developmental delays. For example, Indiana First Steps (Part C early intervention) for children ages birth to third birthday and preschool special education (Part B intervention) programs exist to help children in Indiana.
- The principal will facilitate on-site observation of the child by agency representatives, specialists and therapists as allowed by the parents.
- All such interventions will be documented as part of the child's behavior report or log.
- A final decision will be made with the help of parents, teachers, principal, agency representatives, specialists, and/or therapists as appropriate about whether the child can remain in the class or extend care setting that they have been assigned or if alternative educational or daycare settings are appropriate which would lead to the child's enrollment ending at Zion.

A child cannot be expelled due to behavioral challenges unless the procedures outlined in the **Behavior Management Policy** and **Expulsion and Suspension Policy** are followed. It is the responsibility of the Principal to ensure proper documentation is maintained in these cases. The Principal also needs to report to the Board of Zion Lutheran School regarding any potential suspensions or expulsions.

Appeals Process

Disputes, differences of opinion, and conflict over ideas, purposes and values will occur whenever people gather together.

Constructive suggestions and concerns are welcomed. They offer the opportunity to explain why things are done a certain way.

Suggestions and shared concerns also offer opportunity to see the need for change. Our procedure is based on Jesus' directives as found in Matthew 18:15-17, with regards to differences and conflicts between people at Zion Lutheran School.

All consultations involving children should be made without the children present. It is neither helpful to the student, parent, or teacher to voice criticism in the presence of the child, not outside the immediate household. The working relationship between child and teacher as well as the cause of Christ and Christian education is often damaged if the problem is discussed publicly.

As with all matters, it is important that we first approach the Lord in prayer, seeking full understanding, patience, and the desire to do what is pleasing and good in his sight. The pastor of Zion Lutheran Church may serve as counselors, mediators, or advisors and they may be contacted through their church offices.

Step 1: Jesus said to go first to the person with whom you have a concern. Please contact the person(s) directly involved. Most of the time, a clarification is all that is needed. It is important that we seek factual information by asking questions before coming to a conclusion. It does no good to speak with others unrelated to the situation unless we seek their advice. Clarification of school policy and other decisions of the Zion Lutheran School Board may be directed to the Principal of Zion Lutheran School or the Director of the Board of Zion Lutheran School.

Step 2: If the problem cannot be solved by going to the person, Jesus said to get a responsible person to help solve the problem. Please contact the Principal of Zion Lutheran School if step 1 has not helped to resolve a problem. After seeking clarification from the Principal of Zion Lutheran School, concerns about school policy and other decisions of the Board of Zion Lutheran School may be taken to the Director of this board.

Step 3: If steps 1 and 2 have not resulted in a successful resolution, Jesus directed Christians to then go to a group of responsible people. At Zion Lutheran School, that group is the Board of Zion Lutheran School. Classroom or other school problems may be directed to the Director of the Board of Zion Lutheran School in writing by using a Reconciliation Form if steps 1 and 2 have not helped to resolve the problem. Concerns regarding Zion Lutheran School policy and other decisions may be directed to the Zion Lutheran Church Parish Planning Council by contacting the congregational president through the church office.

Alcohol, Drugs and Firearms Policy

Procedure and Practices, Including responsible person(s):

The use of tobacco in any form, alcohol, or illegal drugs is prohibited on the premises.

Possession of illegal substances or unauthorized and potentially toxic substances is prohibited.

All staff will maintain sobriety while providing child care. Staff that is inebriated, intoxicated, or otherwise under the influence of mind-altering or polluting substances will be required to leave the premises immediately and will be subject to discipline/termination.

No guns or other lethal weapons will be allowed in the child care setting. Parents required to

carry firearms as a function of their job are exempt from this policy.

Late Pick-Up

Our teachers devote many hours in preparation to make your child's school experience a positive one. Out of respect for both your child and their teacher, please pick up your child promptly. **We have a policy that if you pick up your child late, a fee of \$.50 per minute will be charged to you.** You will pay your child's teacher directly as she would be the day care provider during that period. When you know you are going to be late, please take time to call the school to let us know. Every child becomes anxious when parents are late. This policy includes children being picked up from Extend Care.

School Closings Due to Bad Weather:

Closure Days

Zion Lutheran School **typically** goes by the Seymour Community School Corporation closings when it comes to bad weather conditions; **however, that is not always the case.** The following places are used to announce the closing of Zion Lutheran School due to bad weather conditions:

- Our school websites: www.fastdir.com/zionseymour or www.zionschoolseymour.org
- WJAA radio station
- WZZB radio station
- WCSI radio station

A text cast will be sent out to all who have opted for texts through Fast-Direct. If you need assistance in setting this up, please call the school office.

ZLS Extend Care services will be provided on these school closure days to those families who normally use these services. The only exception to that being if it is announced by local law enforcement groups that everyone should stay off the roads. In those cases of "STATE OF EMERGENCY" Extend Care will also be shut down as well.

Delayed Start Days

In case of a two-hour delay by the Seymour Community School Corporation please note that Zion Lutheran School **may or may not** follow their delay, depending on the reasoning. Zion Lutheran School will attempt to follow the same procedure used on these days by Immanuel Lutheran School & Trinity Lutheran High School; however, exact procedure for the day should be checked on the same places as listed above for closure days, especially the school website.

If Zion Lutheran School has a two-hour delay on any given day the following will occur for the different ZLS programs:

- All Preschool morning classes will be cancelled.
- Kindergarten Classes – will begin at 10:25 a.m.
- All Afternoon Preschool Classes – will be OPEN normal hours.
- Extend Care – will be open normal hours.

Make-Up Days

Classes that are cancelled for any reason are normally made up at a future time. The school administrative office will determine make-up days and advanced communication will be sent out to parents. There are a few make-up days scheduled in the school year calendar that will

be utilized first for such needs.

Evacuation Plan

If our building must be evacuated due to fire or other hazard, we will exit the building using the nearest accessible door and will meet in the areas as posted on our Fire Evacuation Plan. Once all children have been accounted for and we are cleared to re-enter, we will notify parents of the situation via telephone.

If our building catches fire or is otherwise damaged during operating hours, we will contact a parent, guardian, or emergency contact. If a family member cannot be reached, children will be moved to a safe location and a notice will be posted. Monthly drills are conducted to practice these procedures.

In the case of a temporary evacuation, the students in our program will be moved to the Lutheran Community Home, 111 Church Avenue, Seymour, Indiana. You will be notified and given a reasonable amount of time to pick up your child. Karen Fleetwood, Administrator of the LCH, will provide care for children, should our staff be incapacitated.

In the event of severe weather, students will be evacuated to the church basement. Once all children have been accounted for; we will notify parents of the situation via text broadcast. In the event that we cannot re-open after an emergency, parents will be notified via text broadcast.

Transportation Policy

Parents are responsible for transportation to and from school. Bus transportation is available to *kindergarten students only* through the public-school bus system. Questions concerning bus routes should be directed to the SCSC Transportation Department at 812-522-3340.

Pest Control Policy

Parents may register at the school office for prior notice of pesticide applications. Any pesticide application is prohibited when children are in the room or on school grounds in or near the area to be treated.

Non - Discriminatory Policy

Zion Lutheran School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, and athletic and other school administered programs.

Scripture Instruction in the Classroom

The first several pages of the handbook explain our religious purpose, mission, and beliefs. Zion Lutheran School is a ministry of Zion Lutheran Church, which is a member of the Lutheran Church - Missouri Synod. As a member congregation (and its associated school), we believe, teach, and confess without reservation the doctrines (teachings) of God's Word (the Holy Scriptures) and practice them in every area of our school ministry.

For example, if a question regarding biblical lifestyles arises in chapel or in your child's classroom, the pastor/teacher will answer from a biblical viewpoint consistent with our mission

and belief statement. If your beliefs and lifestyle choices are not in agreement with our beliefs, the teacher's answer may create conflict in your child's heart and mind.

You may learn more about our biblical teachings through our church website (zionseymour.org) and especially through the LCMS website (lcms.org). You may also contact Zion's pastors for more information or to discuss any concerns that you may have about our teachings.

Biblical principles are integrated into all subject matter taught at our school. Our staff is committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect of life. If you are supportive of the teachings as outlined above and on the websites referenced, our school will complement the beliefs and ideals your child is taught at home. We look forward to partnering with you to educate your child in God's truth.

Staff to Child Ratio

Staff to child ratios and group sizes will be followed at all times.

- Twos = 1 adult to 5 children, maximum group size of 10.
If all children are at least 2 ½ = 1 adult to 7 children, group size of 14.
- Threes = 1 adult to 10 children, maximum group size of 20.
- Fours = 1 adult to 12 children, maximum group size of 24.
- Fives & Kindergarteners = 1 adult to 15 children, maximum group size 30.
- If ages are mixed, the staff to child ratio for the youngest child in the group is followed.

SAFE CONDITIONS POLICY

Confidentiality

Written policy protects the rights and privacy of children and parents/guardians in the areas of personal information, health and medical history and other pertinent information. Staff members adhere to the confidentiality of such information.

Affection toward Students

Staff and teachers may hug students but must refrain from hugging a child who does not want to be hugged, or any child whose parents have asked the staff not to do so.

Staff and teachers may not kiss or tickle students or pat them on the bottom.

While infants and toddlers can be held on the lap, older children should not be held on the lap except for occasional comfort or if they are sick or distraught. In any case, the holding should not be for a prolonged period of time, and teachers should take care that they are not holding any one particular child all the time. Teachers should also refrain from holding and carrying children around for prolonged periods of time without reason.

Authorized to Pick Up a Child

Parents are required to identify in writing the names and relationships of people who they authorize to pick up their child.

Parents must also identify the names and relationships of people who are not authorized to pick up their child. However, one parent may not list the other parent as "unauthorized" unless a

copy of a court order is on file at the school. Updated court orders must be submitted when changes have been made to the order.

Parents may call the school to give verbal authorization for someone not on the list to pick up their child. The person picking up the child will be required to show photo ID upon picking up the child.

Authorized to Visit a Child

Zion Lutheran School has an open-door policy and welcomes parents to visit their child in the classroom at any time, but the visit may not interrupt the class. During the visit, the teacher will continue with the scheduled activities and will not be available for discussion.

Parents may call the school to give verbal authorization for other family members to visit a child's classroom.

Teachers are prohibited from allowing unauthorized people to enter the classrooms or take a child out of the classroom.

Building Security

All entry points to Zion Lutheran School are kept locked throughout hours of school operations, and can only be opened by a member of the school staff. Zion Lutheran Church and School employees should not let parents and visitors through any entrance except the main school entrance.

The office assistant and other staff must be observant and attentive to the surroundings and every single person who comes to the door. They should know or be familiar with the parents and family members and be alert to anyone they do not recognize.

The door should not be opened to any visitor whom the staff does not recognize or feel comfortable about. The office assistant or other staff person should talk to the visitor through the intercom to discern whether the door should be opened.

Daycare administration will conduct regular building sweeps to ensure there are no security breaches and will fill out a report noting any unusual findings.

Child Sign In and Out

For fire as well as security, Zion Lutheran School must have a count and the names of every person in the building at all times. To ensure this policy, parents or other authorized adults must sign their child in and out each day.

Children in Non-Approved Spaces

Staff and teachers are prohibited from taking a child outside, in a vehicle, or off the premises for any reason other than scheduled playtime. Staff and teachers are prohibited from taking a child with them on their personal time, and may not take them into non-daycare spaces such as church offices or the kitchen.

Classroom Arrangements

Classrooms and sleeping areas must be "open" with a clear line of vision. The rooms and spaces cannot be obstructed by wall panels, furniture, or other items.

Indoor Safety

Indoor Safety The daycare ensures the safety of children inside the building by following these procedures:

- Non-authorized people are prohibited from being in the classrooms or from having contact with the students.
- The building is kept securely locked and monitored for non-authorized access to the classrooms and students.
- Cleaning supplies and other hazardous materials are kept out of view and reach of children.
- Classrooms, restrooms, cafeteria, and other areas occupied for daycare use are kept clean and in a sanitary condition at all times.
- Toys, furniture, and other equipment used by children are washed and sanitized on a weekly basis, or immediately if they become contaminated or soiled.
- Toys, furniture, and other equipment used by children are kept in good condition and removed if broken, loose, rusted, splintered, etc.
- Discipline policy is followed to prevent children from physically hurting one another.
- Children are always in the care and supervision of authorized adults and are accounted for throughout the day by the sign in and out process and by conducting head counts.
- Repairs, construction, remodeling, and painting are done only during non-daycare hours, or during times when the children are not present in the areas where the work is being done.
- Children are not permitted to go up and down the stairs without adult supervision and or assistance.

Outdoor Safety

Outdoor play is scheduled daily for all children at Zion Lutheran School unless the weather or air quality poses a safety or health hazard, or your child has a health-related reason to remain indoors and the reason is documented by you or a doctor.

Staff-to-child ratio applies on the playground and other outside play areas. The daycare strives to ensure that even if a group is small, there are always two adults outside due to additional and different types of risks and hazards.

Inspections are conducted to ensure that the playground is kept free of glass and other hazardous items, and the playground fence and equipment are in good condition (not rusted, broken, splintered, loose, etc.)

Teachers are instructed to engage with the children during play and be alert and watchful to the surroundings of anyone walking the path or approaching the fence.

Teachers are instructed to always count students when going outside and again before coming back inside.

When in outside areas other than the playground, students are monitored closely and kept at a safe distance from moving vehicles in the parking lot.

SUGGESTIONS

You can help your child to have an enjoyable school experience by keeping the following suggestions in mind:

- Make him/her feel secure and wanted at all times.
- Teach him/her to pray and pray with him/her.
- Go with him/her regularly to church and Sunday school.
- Sing with him/her and read to him/her.
- Let him/her make things with their hands.
- Do not threaten him/her in connection with school or their teacher.
- Show an interest in what he/she does. Do not make fun of him/her. Laugh with him/her but not at him/her.
- Do not compare him/her with other children in the family, school, or neighborhood.
- Remind him/her to say “please” and “thank you,” and to observe other courtesies.
- Teach him/her to take care of his/her belongings.
- Send him/her to school regularly.
- Provide him/her with a good breakfast or lunch before sending him/her off to school.
- Arrange regular sleeping hours for him/her.
- Dress him/her appropriately in washable, comfortable clothing.
- Teach him/her to give his/her full name, address, and phone number.
- Teach him/her to attend to his/her own toilet needs.
- Teach him/her to put on and take off his/her own coat.

STAFF

Our school employs qualified, caring personnel who are trained to work with young children. All Kindergarten teaching positions are held by teachers with a four-year degree in education. Our staff for the 2020 - 2021 school year included:

Principal:

Mrs. Stacy Wright

Administrative Assistant:

Mrs. Malinda Bicknell

Kindergarten Teachers:

Mrs. Emily Simkins

Mrs. Stacy Wright

Preschool Teachers:

Mrs. Diana Ackeret

Mrs. Ashley Brown

Ms. Johnni Hoene

Mrs. Emily Simkins

Teacher Aides:

Mrs. Diana Ackeret

Miss Emilee Lang

Mrs. Nikki Larrison

Mrs. Sheri Osterman

Miss Nicolette Robertson

Miss Amanda Wright

Extend Care Supervisor:

Mrs. Johnni Hoene

Extend Care Providers:

Mrs. Ashley Brown

Miss Ashley Goecker

Mrs. Yoko Huff

Miss Peyton Levine

Miss Nicolette Robertson

Miss Emilee Lang

Miss Amanda Wright

Miss Kirstin Hoene

Miss Madison Carpenter

Miss Brinna Sharp

Board of Zion School:

Mrs. Holly Kleman - Director

Mrs. Jamey Doriot

Mr. Jason Marshall

Mr. Roger Pollert

Mrs. Janice Read

Mr. Jim Rebber

Pastors:

Rev. Jeffrey Stuckwisch

Rev. Bradley Akey

Zion Lutheran School:

Office Hours: 8-3:30 522-5911

www.zionschoolseymour.org

www.fastdir.com/zionseymour

Zion Lutheran Church
and
Zion Lutheran School
1501 Gaiser Drive
Seymour, Indiana 47274

Phone:

School: 812-522-5911

Church: 812-522-1089

PLEASE JOIN US FOR:
Sunday Worship Services
8:00 & 10:30 AM

Sunday School and Bible Study
9:30 – 10:15 AM

Wednesday Worship Service
6:00 PM